Model Curriculum

QP Name: Wafer Testing and Sorting Engineer

QP Code: ELE/Q0122

QP Version: 3.0

NSQF Level: 5

Model Curriculum Version: 3.0

Electronics Sector Skills Council of India || 155, 2nd Floor, ESC House, Okhla Industrial Area - Phase 3, New Delhi – 110020

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Training Parameters

Sector	Electronics
Sub-Sector	Semiconductor & Components
Occupation	Production-S&C
Country	India
NSQF Level	5
Aligned to NCO/ISCO/ISIC Code	NCO-2015/7223.2800
Minimum Educational Qualification and Experience	Completed 2nd year of UG (UG Diploma) (Physics/Electronics/ Electrical/Mechanical) with 1.5 years of Relevant Experience OR Completed 3 year diploma after 10th (Electronics/Electrical/ Mechanical) with 3 Years of Relevant Experience OR Previous relevant Qualification of NSQF Level (4.5) with 1.5 years of Relevant Experience # Relevant Experience in Semiconductor & Components.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	18 Years
Last Reviewed On	01.05.2025
Next Review Date	31.10.2025
NSQC Approval Date	08.05.2025
QP Version	3.0
Model Curriculum Creation Date	01.05.2025
Model Curriculum Valid Up to Date	31.10.2025
Model Curriculum Version	3.0
Minimum Duration of the Course	570 Hours
Maximum Duration of the Course	570 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

At the end of the program, the learner should have acquired the listed knowledge and skills:

- Describe the process of Semiconductor Manufacturing, Assembly, Testing & Packaging evaluating customer requirements and computer issues.
- Demonstrate the evaluation process of customer requirements and semiconductors processing.
- Demonstrate the uses of all standards related to Wafer Test & Sort Engineer
- Demonstrate the process of Implementation of all Prober Handling and Processes
- Demonstrate various practices to be followed to maintain health and safety at work.

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
ELE/N0152: Inspect the Wafer	**66:00**	**54:00**	**30:00**	**00:00**	**150:00**
Module 1: Wafer Inspection	66:00	54:00	30:00	00:00	150:00
ELE/N0153: Test & Sort	**30:00**	**60:00**	**30:00**	**00:00**	**120:00**
Module 2: Test & Sort	30:00	60:00	30:00	00:00	120:00
ELE/N0154: Prober Handling	**30:00**	**30:00**	**60:00**	**00:00**	**120:00**
Module 3: Prober Handling	30:00	30:00	60:00	00:00	120:00
ELE/N0155: Purchasing of Machine /Tools & Consumables	**30:00**	**30:00**	**60:00**	**00:00**	**120:00**
Module 4: Machine Buy Off/Tools & Consumable Qualifications	30:00	30:00	60:00	00:00	120:00
DGT/VSQ/N0102: Employability Skills (60 Hours)	**24:00**	**36:00**	**00:00**	**00:00**	**60:00**
Module 5: Employability Skills (60 Hours)	24:00	36:00	00:00	00:00	60:00
Total Duration	**180:00**	**210:00**	**180:00**	**00:00**	**570:00**

Module Details

Module 1: Wafer Inspection

Mapped to ELE/N0152

Terminal Outcomes:

- State the role and responsibilities of a Wafer Inspector

Duration: 66:00	Duration: 54:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Inspect Wafer physically to find out any defects • Make mapping of each wafer based on defects • Expert in finding out micro level defects • Document Wafer Map & Pass to Next Process • Yield Tracking Using SPC or Statistical System	• Generate Wafer Defect Map • Set Up process Tolerances • Prepare quality flow and procedures for New and existing processes • Yield Tracking Using SPC or Statistical System
Classroom Aids	
Training Kit - Trainer guide, Presentations, Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Wafer Inspection Tools	

Module 2: Test & Sort

Mapped to ELE/N0153

Terminal Outcomes:

- Describe the process of standard implementations for Testing & Sorting's of Wafer's
- Demonstrate the process of verification all Parameters

Duration: 30:00	Duration: 60:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Understand the memory Structure • Knowledge of doing some manual testing • Trace Back the failures and link them to processes • Create wafer mapping Good Versus Bad • Debugging the customer return failures • Trace Back the failures and link them to processes	• Mold Compound curing oven setup parameters should be included • Understanding of electrical failure analysis tools • Train Operators on SOP Flow • Knowledge of doing some manual testing
Classroom Aids	
Training kit (Trainer guide, Presentations). Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Test and Sort Equipment's and Procedure's	

Module 3: Prober Handling

Mapped to ELE/N0154

- Describe the process of Prober Handling.
- Demonstrate the process of Prober Handling
- Demonstrate the process of cost and Productivity Improvement

Duration: 30:00	Duration: 30:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Prober Selection • Prober Setup • Prober test sockets/Pin Selection • Prober check Table Temperature • Collect the testing data • Wafer loading and unloading	• Generate diagrams of Each Test • Analysis of Spec. data and Diagram • feed test pad locations to System. • Integration of Test and Prober • Give Test commands prober
Classroom Aids	
Training kit (Trainer guide, Presentations). Whiteboard, Marker, projector, laptop	
Tools, Equipment and Other Requirements	
Probers Handling and Process	

Module 4: Machine Buy Off/Tools & Consumables Qualifications

Mapped to ELE/N0155

Terminal Outcomes:

- Knowledge about all tools and equipment's useful Which are required for The Wafer Test and Sorting's
- Knowledge about all tools and equipment's useful for Wafer Testing and to implement Quality Standards

Duration: 30:00	Duration: 30:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• MSL related to tool Operation and process set up • HAST (BHAST/UHAST) related to tool Operation and process set up • TCT related to tool Operation and process set up • STHT related to tool Operation and process set up • HALT related to tool Operation and process set up • Thermal Shock related to tool Operation and process set up	• Demonstrate the generation of PCN • Process of preparation of Solid Reports Description on All equipment consumables specifications, dimensions and other parameters should be clearly defined by process and equipment engineer
Classroom Aids	
Training kit (Trainer guide, Presentations)	
Tools, Equipment and Other Requirements	
Equipment's related to Wafer Test and Sort	

Module 5: Employability Skills (60 Hours)

Mapped to DGT/VSQ/N0102

Terminal Outcomes:

- Discuss about Employability Skills in meeting the job requirements
- Describe opportunities as an entrepreneur.
- Describe ways of preparing for apprenticeship & Jobs appropriately.

Duration: *24:00*	**Duration:** *36:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Explain constitutional values, civic rights, responsibility towards society to become a responsible citizen • Discuss 21st century skills • Explain use of basic English phrases and sentences. • Demonstrate how to communicate in a well-behaved manner • Demonstrate how to work with others • Demonstrate how to operate digital devices • Discuss the significance of Internet and Computer/ Laptops • Discuss the need for identifying business opportunities • Discuss about types of customers. • Discuss on creation of biodata • Discuss about apprenticeship and opportunities related to it.	• List different learning and employability related GOI and private portals and their usage • Show how to practice different environmentally sustainable practices. • Exhibit 21st century skills like Self-Awareness, Behavior Skills, time management, etc. • Show how to use basic English sentences for everyday conversation in different contexts, in person and over the telephone • Demonstrate how to communicate in a well -mannered way with others. • Demonstrate how to communicate effectively using verbal and nonverbal communication etiquette • Utilize virtual collaboration tools to work effectively • Demonstrate how to maintain hygiene and dressing appropriately. • Perform a mock interview
Classroom Aids	
Training Kit (Trainer Guide, Presentations). Whiteboard, Marker, Projector, Laptop	
Tools, Equipment and Other Requirements	
Computer, UPS, Scanner, Computer Tables, LCD Projector, Computer Chairs, White Board OR Computer Lab	

Module 6: On-the-Job Training

Mapped to Wafer Testing and Sorting Engineer

Mandatory Duration: 180:00	Recommended Duration: 00:00
Location: On Site	

Terminal Outcomes

1. Explain the functions of a Wafer Test and Sort's in Semiconductors.
2. List the preliminary tasks involved in the repair and maintenance of a Tools and Equipment's
3. Demonstrate how to perform preliminary checks on a computer and its peripherals.
4. Perform steps to inspect the computer and its peripherals to identify defective modules/ components.
5. Perform repair and maintenance activities as per the Service Level Agreement (SLA).
6. Perform steps to test the functioning of Wafer Test & Sort after repair.
7. Communicate product and service-related information to the customer.
8. Employ appropriate practices to interact and coordinate with supervisor and colleagues.
9. Perform assigned work within the turnaround time and as per the defined quality standards.
10. Demonstrate how to maintain a healthy, safe and secure working environment.

Annexure

Trainer Requirements

Trainer Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics/ Mechanical)	2	Assembly & Packaging	1	Electronics	

Trainer Certification	
Domain Certification	**Platform Certification**
"**Wafer Testing and Sorting Engineer**, ELE/Q0122, version 3.0". Minimum accepted score is 80%.	Recommended that the Trainer is certified for the **Wafer Testing and Sorting Engineer** "Trainer (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2601, V2.0", with minimum score of 80%

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training/Assessment Experience**		**Remarks**
		Years	***Specialization***	***Years***	***Specialization***	
Diploma/ Degree/ ITI/ Certified in relevant CITS Trade	(Electrical/Electronics/ Mechanical)	3	Assembly & Packaging	1	Electronics	

Assessor Certification	
Domain Certification	**Platform Certification**
"**Wafer Testing and Sorting Engineer**, ELE/Q0122, version 3.0". Minimum accepted score is 80%.	Recommended that the Assessor is certified for the **Wafer Testing and Sorting Engineer** "Assessor (VET and Skills)", mapped to the Qualification Pack: "MEP/Q2701, V2.0", with minimum score of 80%

Assessment Strategy

1. Assessment System Overview:
    - Batches assigned to the assessment agencies for conducting the assessment on SDMS/SIP or email
    - Assessment agencies send the assessment confirmation to VTP/TC looping SSC
    - The assessment agency deploys the ToA certified Assessor for executing the assessment
    - SSC monitors the assessment process & records
2. Testing Environment

    To ensure a conducive environment for conducting a test, the trainer will:
    - Confirm that the centre is available at the same address as mentioned on SDMS or SIP
    - Check the duration of the training.
    - Check the Assessment Start and End time to be 10 a.m. and 5 p.m. respectively
    - Ensure there are 2 Assessors if the batch size is more than 30.
    - Check that the allotted time to the candidates to complete Theory & Practical Assessment is correct.
    - Check the mode of assessment—Online (TAB/Computer) or Offline (OMR/PP).
    - Confirm the number of TABs on the ground are correct to execute the Assessment smoothly.
    - Check the availability of the Lab Equipment for the particular Job Role.
3. Assessment Quality Assurance levels / Framework:
    - Question papers created by the Subject Matter Experts (SME)
    - Question papers created by the SME verified by the other subject Matter Experts
    - Questions are mapped with NOS and PC
    - Question papers are prepared considering that level 1 to 3 are for the unskilled & semi-skilled individuals, and level 4 and above are for the skilled, supervisor & higher management
    - The assessor must be ToA certified and the trainer must be ToT Certified
    - The assessment agency must follow the assessment guidelines to conduct the assessment
4. Types of evidence or evidence-gathering protocol:
    - Time-stamped & geotagged reporting of the assessor from assessment location
    - Centre photographs with signboards and scheme-specific branding
    - Biometric or manual attendance sheet (stamped by TP) of the trainees during the training period
    - Time-stamped & geotagged assessment (Theory + Viva + Practical) photographs & videos
5. Method of verification or validation:

    To verify the details submitted by the training centre, the assessor will undertake:
    - A surprise visit to the assessment location
    - A random audit of the batch
    - A random audit of any candidate
6. Method for assessment documentation, archiving, and access

    To protect the assessment papers and information, the assessor will ensure:
    - Hard copies of the documents are store

    Soft copies of the documents & photographs of the assessment are uploaded / accessed from

- Soft copies of the documents & photographs of the assessment are stored on the Hard drive

References

Glossary

Term	Description
Declarative knowledge	Declarative knowledge refers to facts, concepts and principles that need to be known and/or understood in order to accomplish a task or to solve a problem.
Key Learning	Key learning outcome is the statement of what a learner needs to know, understand and be able to do in order to achieve the terminal outcomes. A set of key learning outcomes will make up the training outcomes. Training outcome is specified in terms of knowledge, understanding (theory) and skills (practical application).
OJT (M)	On-the-job training (Mandatory); trainees are mandated to complete specified hours of training on site
OJT (R)	On-the-job training (Recommended); trainees are recommended the specified hours of training on site
Procedural Knowledge	Procedural knowledge addresses how to do something, or how to perform a
Training Outcome	Training outcome is a statement of what a learner will know, understand and be able to do **upon the completion of the training**.
Terminal Outcome	Terminal outcome is a statement of what a learner will know, understand and be able to do **upon the completion of a module.** A set of terminal outcomes help to achieve the training outcome.

Acronyms and Abbreviations

Term	Description
DC	Direct Current
ISO	International Organization for Standardization
NCO	National Occupational Standards
NOS	National Skills Qualification Committee
NSQF	National Skills Qualification Framework
OJT	On-the-Job Training
OMR	Optical Mark Recognition
PC	Performance Criteria
PwD	Persons with Disabilities
QP	Qualification Pack
SDMS	Skill Development & Management System
SIP	Skill India Portal
SME	Small and Medium Enterprises
SOP	Standard Operating Procedure
SSC	Sector Skill Council
TC	Trainer Certificate
ToA	Training of Assessors
ToT	Training of Trainers
TP	Training Provider